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Ten Videos Ten Websites Ten Ebooks

Steve McCrea

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reading the wikipedia article.

Let's get this list of ebooks, videos and
websites into the discussions
around dinner tables

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DEDICATION

To Khan and Dave Bowen
I know you'll show these videos to your daughters.

To JK
...for putting up with the stacks of “readings” and
“collected studies.” It finally got condensed here.

To the contributors of this book
You've given me your time, you've answered my
questions, and you've given me some good advice.

To John (Evgeny)
You introduced me to Sugata Mitra and TED.com.

To Faith
You made this book possible. Thank you.

To parents everywhere
You can influence what your kids see.
Please include some of these videos in
your programming choices.

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Contributors

INTRODUCTION

This book should be short enough for a parent to skim in 15 minutes.

This list of ebooks, websites and video links should be short enough to fit on a single sheet of paper (with key words to find these free items). The items fit on a DVD.

This book should be small enough to slip into a pocket. CreateSpace's smallest format is 5 inches by 8 inches.

If I take only 60 minutes to type the main ideas, then the book has to be brief. It will also be incomplete.

You can find additional sites at VeryCoolSites.com. When you find a useful site, ebook or video, send me the link at TheEbookman@gmail.com.

Let's get started.

TEN VIDEOS

Here are the ten videos (listed with key words to help you find them), followed by some descriptions:

1 - Dan Pink motivation

2 - Ken Robinson paradigm schools

3 - Sugata Mitra Hole in the Wall

4 - Dennis Littky TEDx New York

5 - For the Love of Learning, a tour of Highland Park school.

6 - 9 Minutes with Dennis Yuzenas

7 - 21st Century Skills Culture at High Tech High

8 - Arthur Benjamin: Focus on Statistics

9 - Dancing words by Orlando

10- Aleph Molinari digital divide

1) Dan Pink Motivation. Those are the keywords. You'll find a graphic by RSA that will aid the listening. You can find a similar presentation at TED.com and there's a transcript available under the main window. If you have family members who don't speak or read English easily, you can copy the transcription for many of the TED Talks in more than thirty languages. If you are reading the PDF ebook, just click on this link: <http://www.youtube.com/watch?v=A34AR57A1Eo>.

WHY: In his book *Drive*, Dan Pink talks about what many of us believe are the key motivators. We assume that if we offer more money, we'll get more from employees. His description of autonomy, mastery and purpose helped me design better classwork (and I hope you get some ideas about how to motivate people you work with).

2) Ken Robinson paradigm schools. Sir Ken's talks have turned into an internet sensation. A search of "Schools destroy creativity" will give you a video that has been seen by more than 12 million (February 2013). <http://www.youtube.com/watch?v=zDZFcDGpL4U>.

WHY: The "animate" of this "paradigm" talk helps me follow the argument that nearly 10 million people have seen. It's a sophisticated word (*what do you get for twenty cents?* **A pair of dimes**) that means

"model" or "view of the world." I like this video because many parents begin to ask for more services for their children. They are more ready to leave behind the "lecture" and embrace the methods that make learning personal to the student.

3) Sugata Mitra Hole in the Wall. John, my computer guy, asked me, "Have you heard of TED Talks? There's this guy from India who has a really good presentation." That's how I learned about TED Talks. (Thanks, Evgeny.) <http://www.youtube.com/watch?v=OFT02STGKW8>

WHY: Dr. Mitra's step-by-step presentation hooked me and I hope it will help you see where our taxes should go, both overseas through foreign aid and in Great quote by Arthur C. Clarke (the science fiction author): "A teacher who can be replaced by a computer should be." I've listened to four versions of his talk about the "Hole in the Wall." I selected this version because of its length. I usually like to link someone to an official version of the video, but I have to agree that this 5-minute excerpt gets the message across. I hope the channel owner (igaroy galroy) shares the revenue with a charity. You can also see Sugata Mitra on TED Talks with a variety of transcriptions. http://www.ted.com/talks/sugata_mitra_the_child_driven_education.html.

4) Dennis Littky TEDx New York. The “x” means that there is no official TED.com transcript available, but the talk is lively. I hope the view counter reaches more than four million. <http://www.youtube.com/watch?v=UbpqVPtUIFQ>

WHY: Littky started a school in Providence, Rhode Island, that got the attention of Bill Gates. Littky's book (2004) used the phrase “the New Three Rs: Rigor, Relevance and Relationships.” Gates used the phrase in a talk to the nation's governors in February 2005. The Littky video gives you an idea of the mental and emotional force behind the ebook excerpt (see the ebook section) and the two websites (www.bigpicture.org and www.metcenter.org) that are listed in this book.

More: Hear the interview on National Public Radio 25 April 2005. Search: “Dennis Littky npr.org.” You'll see this reference in the search result: [School Features Real-World Learning, No Grades : NPR](#)

www.npr.org > [News](#) > [US](#) > [Education](#)
Apr 25, 2005 – **Dennis Littky** meets with students Kyle Williams, Jesse Jones

5) For the Love of Learning. This is a tour of Highland Park school in Los Angeles and an interview with Enrique Gonzalez. The camera work and editing is by Erik Friedl, whose channel Aiglon27 has several videos that are in the 500-

videos book. <http://www.youtube.com/watch?v=A34AR57A1Eo>.

WHY: Enrique led the transformation of a high school and then worked at a middle school (see the Nightingale Initiative in the ebook section). In the stories he tells in the video, he puts a California spin on what Dennis Littky writes about in the 2004 book, *The Big Picture: Education is Everyone's Business*.

6) 9 Minutes with Dennis Yuzenas. This award-winning teacher let me come into his classroom and interview his students. http://www.youtube.com/watch?v=ZnR_nCakIKk

WHY: Dennis shows how projects don't need to be complicated and how rubrics (checklists with expectations spelled out) can turn almost any teacher (preacher?) into a “guide on the side.” If you work with me, you'll see some of Dennis in much of what I do. Watching this video is a way of knowing how I like to work.

7) 21st Century Skills High Tech High. I read about this school in Tom Toch's book, *High Schools on a Human Scale.: How Small Schools Can Transform American education.* <http://www.amazon.com/High-Schools-Human-Scale-Transform/dp/080703245X> High Tech High is located in San Diego, Calif., with opportunities for training for teachers on its website www.hightechhigh.org and its channel www.Youtube.com/hthvideo.

VeryCoolSites.com

<http://www.youtube.com/watch?v=Yie4q8LscBs>

WHY: Here's a charter school that puts digital portfolios and descriptions of projects on the internet. This openness helps advocates of interactive learning. I can say to one of my



students, "That's what a good project looks like. What is missing from your project?"

The description panel of the clip in the YouTube channel reads "A school culture is key to cultivating and supporting 21st Century Skills. At High Tech High, 21st century skills are fundamental to everything that happens."

Here are transcripts from stages of the video:

"Employability skills are really college prep skills." (1:30)

"The whole village has a hands-on approach."

"Teachers need to learn how to structure projects and give clear expectations to the kids. (3:24)

"Build a common culture of learning and asking questions." (4:00)

"just like you would do in the real world." (5:00)

8) **Arthur Benjamin. Teach statistics**

<http://www.youtube.com/watch?v=BhMKmovNjvc>

A short video that draws attention to the current culture in math circles that elevates calculus above statistics.

WHY: I wish I had shown this video to my niece before she entered high school. She could have anticipated the fun she would have in statistics class. "Statistics is about stories. What are the chances that something will or won't happen?" she said "I wish I had known about this before I took calculus."

9) Dancing words by Orlando. This video is based on the quotes selected for commentary by Dr. Abraham S. Fischler.

WHY: Sometimes reading a list of quotes is not enough. The quotes appear in the ebook (suggested in another chapter of this book). Some people will "get" the quote only after seeing it flash on a screen.

Go deeper: Look at the power of "dancing words" in the work of Box of Crayons and the "Entrepreneur" video created for Grasshopper. That's where I got the idea to make the words dance. Here are some links:

Entrepreneurs can change the world
<http://www.youtube.com/watch?v=T6MhAwQ64c0>

Words for 2011 inspiration is a way to find this video.
<http://www.youtube.com/watch?v=XGr76EUyQbY>

10) **Aleph Molinari digital divide.** This presentation took place at a TEDx event in San Miguel Allende, a town in Mexico.

WHY: This video and the Sugata Mitra video are not the best choices for some parents. Some parents might not relate to the situations of areas that lack wi-fi. "Why are you showing me a segment about computers in Mexico?" The other eight videos tell you something that you can use in your school if your home has broadband access to the Internet. This video is for people who don't have computer or internet access at home. I was particularly enamored with One Laptop Per Child (a campaign to help more families get online) ... until I saw this video.

What would happen if people looked at dozens of these videos? Would they ask for a different type of school? Would teachers (after viewing the videos) start delivering different types of lessons? Would principals design their schools differently? I

don't know. I use these videos to connect with students and parents. I'm at heart an introvert, so it helps me to have a reason for talking to a parent that I haven't met yet. *"Hey, thank you for coming to my class. Can I give you a DVD with some cool videos on it?"*

Go deeper: "What about the Steve Jobs video?" Steve Jobs gave a talk at the 2005 Graduation ceremony. Some readers might prefer to spend time with him. Nearly two million views on this link:
http://www.youtube.com/watch?v=Hd_ptbiPoXM

What about videos by Richard Branson? Advice for Entrepreneurs is located at
<http://www.youtube.com/watch?v=VH35Iz9veM0>

Maria Andersen's descriptions of the future of learning? <http://www.youtube.com/watch?v=mWdSz2nHQNY> She has a clever suggestion for a "learn this" button on our web search program.

The videos that appear on the list of 10 might inspire you to look for (and request) something from teachers besides the traditional lecture (with a test on Friday) that many of us went through.

Video etiquette: If you are inspired by a video, do you use your “net impact”? Be nice: Share the video's link with your friends, send a tweet, sign in to your YouTube channel and click “like” – and why not leave a positive comment?

www.YourNetImpact.com

Bonus

Here are some other videos. If you are ready for ebooks and websites, skip this section.

Search “Will Sutherland QBEAcademy” and look at the videos at

www.Youtube.com/QBEschool.

Enrique Gonzalez has a four-part tour of Nightingale Middle School (search “Visit Nightingale School Tour”

<http://www.youtube.com/watch?v=GArYtX4aGtM>

Look at portfolios. “Dennis Yuzenas Portfolios” will take you to an important ten minute talk by Dennis, given to me by phone, and you can learn that way.

<http://www.youtube.com/watch?v=nJzLQjWmRwQ>

A note about sites for sharing videos:

Youtube had something like 800 million videos in 2010. There are more now. Vimeo is another good source of videos. The key point is to download videos, when possible, so you can show the video to your child with as little distraction as possible.

Parents can build a library of videos that are ready for downloading. If you don't have time to download these videos and others for your kids to watch, contact me. I've got a collection.

Downloading is for everyone

Some people think that they don't need to learn how to download videos because “the Internet has those videos.” Here are three reasons why downloading is a skill worth using:

a. The Internet isn't a permanent place to store videos. If you find a useful video, then download it.

b. You can reduce the amount of advertising that your kids see by showing the videos offline. Turn off the wifi in your home.

c. If you don't have access to the Internet, you can still get the benefit of these videos. Ask someone to use www.KeepVid.com to download videos for you.

Special thanks to John, who introduced me to TED.com.

TEN WEBSITES

Parents: You can do much to enhance what happens in your child's head. I like to visit these websites with my students. I recommend them to you..

www.p21.org This site gives you links to the skills that your child will need to participate in the global economy in the future. You can see another version of this presentation by searching “Tony Wagner survival skills.” <http://www.tonywagner.com/7-survival-skills> “Tony Wagner seven survival skills” Print this list. Post it. Give it to each of your child's teachers. Sit in a classroom and count the activities that support these seven skills. Or send your kid to the www.QBEAcademy.net website.

www.theLearningWeb.net Keep returning to see the updates.

www.Gutenberg.org One of the first places on the Internet to offer free ebooks.

www.bigpicture.org is the organization that Dennis

Littky and Elliot Washor founded. You can find an example of the dynamic Big Picture schools with interactive programs at www.MetCenter.org.

<http://scil.com.au/> SCIL: The slogan is “Lead the Change.” I recommend that you study the videos on this site. A remarkable center or research connected with a school near Sydney, Australia.

<http://www.scribd.com/> Scribd is a source of more ebooks.

<http://bibpenpals.wordpress.com/2011/11/> Here's a program that is open to people who want to help others with language practice (conversation and accent reduction) BIBPenpals.

www.johncorlette.com The meditations of the man who wrote the ebook called “Our Lives Are What we Make of Them.”

www.Qbeacademy.net for applications of theories of teaching, especially the educational philosophy of John Corlette.

<http://www.hightechhigh.org/schools/HTH/> I recommend the link for “digital portfolios” or “DPs” on www.HighTechHigh.org.

More examples of schools – if you are going deeper, visit some schools via the Internet, such as

www.urbanacademy.org, one of the schools profiled in Tom Toch's book.

GOING DEEPER

www.Keepvid.com so that you can download useful videos.

Go to www.vimeo.com and click on the download button. Yes, you can download videos for your child to watch instead of watching TV. You can feed that brain.



[Www.CreateSpace.com](http://www.CreateSpace.com) and www.LULU.com are useful for kids to know about. You can create a family album and post lots of photos in a book. Set an example to your children by maintaining highlights of your family's odyssey and then share

that journey with a printed book showing what happened that year or over several years.

When you go on a trip, make a scrapbook with the photos and notes that you pull from a journal

(that you write with your family each night – set an example). Use wwwcreatespace.com to make a collection of photos, the way my wife did in Vaison-la-Romaine. Search “jk mccrea eyes on provence” and you can see the book on Amazon.

<http://www.amazon.com/Provence-featuring-Vaison-Romaine-ebook/dp/B008ZIELE0>

POSTERS

Search “**Dan Pink posters.**” These are sentences pulled from Dan Pink's book *Drive*. Why not post them in your home? Offer them to teachers. These posters first appeared in a school in West Palm Beach, Florida in Dennis Yuzenas' classroom. <http://www.youtube.com/watch?v=dGFpp0mEfrM>

I did a search for these terms: “**richard clark media delivery truck poster.**” I wanted to see what images might be up on the web to show the concept behind Richard Clark's observation. So I posted this poster. I hope you will download the image.

<http://theindependenteducator.blogspot.com/2013/02/richard-clarks-media-are-mere-vehicles.html>

Bonus: The CIA skills

That's CCCCC II AAAA or CIA. I write about this list in my book about “lecturing less.” Go ahead: download a free copy.

<http://www.scribd.com/doc/105042359/Let-s-Lecture-Less-2012-Edition-COLOR-78-Pages-CLARK-SWELLER-and-KIRSCHNER>

The most difficult skill for me is taking initiative and entrepreneuring. It's more than just introducing innovation in the classroom. The teacher of the future needs to demonstrate skills of entrepreneuring.

Gordon Dryden, www.TheLearningWeb.net, has examples of teachers who are in charge of a million-dollar project, which came out of an idea. It's not unusual for teachers to think “outside the box.” People who study history often see another way of getting something to happen. They have seen how things have gone wrong in the past and they can apply that kind of thinking to the present. But it is unusual for a teacher to take an idea to a market. It's common for teachers to present information that might startle the audience (“Sugar causes inflammation in the body. Some scientists think that sugar aggravates arthritis.” <http://drlwilson.com/articles/Arthritis.htm> It is

unusual for a teacher to apply that information (“Here is a healthy snack that is good for your brain and your body”).

<http://www.dailymail.co.uk/health/article-1276881/The-brain-diet-Eating-right-foods-improve-memory-lift-mood-help-concentrate-longer.html>

So, parents, you might start something at your school if you ask your child's teachers to become entrepreneurial.

One more website...

TEST PREP: I'm a test prep instructor, so I like www.FreeVocabulary.com. The creator, Steve Balas, is an test prep tutor based in Maryland and he offers this site for students to use to prepare for the vocabulary section of the SAT and other standardized tests. The math section can be worked on with a set of over 40 problems that are available on his website at “SATmath freevocabulary.com.” The direct link is <http://www.freevocabulary.com/SATmath.pdf>

You can get similar help at www.majortests.com and www.Number2.com.

TEN EBOOKS

Here are the ten ebooks I want you to have in your collection.

- (1) Barak Rosenshine's "Principles of Instruction." You can find an article from American Educator at this link: <http://www.aft.org/pdfs/americaneducator/spring2012/Rosenshine.pdf> Here is the brochure as it is distributed by UNESCO: <http://unesdoc.unesco.org/images/0019/001906/190652e.pdf> This booklet is available in French, Spanish and Portuguese.
- (2) The Nightingale Initiative. This document shows what can be done to create a community school. If you can't find this document, contact me. It's fabulous way to show how to bring the community into the work of raising young people. You can find it on the New Learning Institute's website:

<http://media.newlearninginstitute.org/downloads/NightingaleInitiative.pdf> I wrote a review here:

<http://theindependenteducator.blogspot.com/2012/04/nightingale-middle-school-d3-lab-new.html>

- (3) John Corlette's speech and other writings. Also available as a print-on-demand book. Find the link at www.JohnCorlette.com. You can see a booklet of 48 pages at <http://www.scribd.com/doc/121359880/John-Corlette-s-Speech-and-Meditations-in-48-pages-with-photos>
- (4) The first chapter of The Big Picture by Dennis Littky. This is available from ASCD.org. <http://www.ascd.org/publications/books/104438/chapters/The-Real-Goals-of-Education.aspx>
- (5) Teaching as a Subversive Activity by Neil Postman, especially Chapter 12. <http://blogs.oregonstate.edu/smedcohort/files/2009/07/Teaching-as-a-Subversive-Activity-Postman.pdf>
- (6) The Flip Manifesto by Dan Pink (available from www.danpink.com).

<http://danpink.s3.amazonaws.com/FLIP-Manifesto.pdf>

- (7) Building More-Responsive Schools by Abraham S. Fischler. You can get a copy from Scribd.com. You can get posters with some of the quotes here <http://www.scribd.com/doc/109467780/PDF-BW-POSTERS-Fischler-Become-an-Agent-of-Change>. Here is the ebook: <http://www.scribd.com/doc/102932280/Fischler-Pocket-4th-Edition-Quotes-for-Transforming-Schools>. Going deeper: Get the discussion points from Fischler. You can download the ebook or worksheet from **scribd.com** -- search "abraham fischler 7 points." <http://www.scribd.com/doc/110634164/Transformation-of-Education-Worksheets-7-Points-Abraham-S-Fischler-Seminar-List-for-Discussion>. Ask a principal to sit with you and talk about these guidelines, after the principal has had a chance to read the points and think about them for at least a day.
- (8) The Learning Revolution (a web book excerpted from the 1994 book) by Gordon Dryden and Dr. J. Vos. Look for the 32-page excerpt of the 2008 edition.

<http://www.thelearningweb.net/>
<http://www.thelearningweb.net/learningrevolution1999.html>.

<http://www.thelearningweb.net/unlimited-other/index.php>

- (9) Seth Godin's "clean firetrucks" blog post.

http://sethgodin.typepad.com/seths_blog/2005/12/clean_firetruck.html. He's the author of Purple Cow and dozens of free ebooks. This post is an introduction to Mr. Godin's style of thinking and writing.

- (10) The article by Dan Pink that appeared in Reason magazine about "school is out." It became Chapter 15 (Schools) of his book *Free Agent Nation*. <http://reason.com/archives/2001/10/01/schools-out>

Bonus: <http://connectedprincipals.com/archives/2202>
This blog entry gives an extract of Pink's *Drive* book.

Bonus: If you are interested in learning more about how projects and portfolios can make school more relevant, I suggest this ebook by Matt Blazek. <http://www.scribd.com/doc/106316412/BLAZEK-Project-Based-Learning>

WHAT'S NEXT

Well, you have the ten-ten-ten items and you're still reading. Hmmm. I want to say, "Put down this book. Go hunting for videos and ebooks. Use www.Keepvid.com to download items for your children to watch instead of TV. Stop reading."

The's a danger of writing too much.

I've built a book around "what worked for Steve." It is the easiest way to create a list. These books are what works when I sit down with some parents. If you find videos that move you or ebooks that inspire you, tell me about them.

Before you close this book and get to the work of finding videos to download for your children, I have a confession. I spent ten years studying learning styles, analyzing the gaps in my teaching style and experimenting with other delivery systems. Then I read an article by Richard Clark: "**Five Questionable Principles about Multimedia Learning.**"

http://www.cogtech.usc.edu/publications/clark_five_common.pdf At first, I didn't want to read what

Clark wrote. His argument didn't make sense to me: Of course learning styles are important! A Critique of Learning Styles" by Steven A. Stahl. <http://home.centurytel.net/msv/Documents/Learning-Styles-Different%20Strokes.pdf>. I learned much from Dr. Clark's article. Why not share the information with people whose first language is not English? I found volunteers to translate a summary of the article into Portuguese, Spanish and Turkish (thank you, Jair, Mario and Nil Göksel).

Clark points out that teachers will succeed when they start where the student is at. Instead of starting at page 1 of the textbook, let's find out what each student knows. No amount of audio or visual presentations will help kids understand, remember and learn the history of Nepal or Burma if the students don't care about the country or don't know where it is.

You can find a link to Dr. Clark's article http://www.cogtech.usc.edu/publications/clark_five_common.pdf A shorter version (six pages) is on <http://www.scribd.com/doc/111833342/CLARK-SHORT-6-Pages-With-Explanation-CORBETT-Article-5-Questionable-Principles>

What's next? (a) I hope you will pass along some of these videos, ebooks and web sites to principals and teachers. I hope you will participate in the marketing of these ideas. (b) How about a collection of 500 videos?

The videos here did not entertain ("Charlie bit

my finger!") or inform (National Geographic Bob Ballard, Black sea – wow!) or advocate ("no drunk driving texting") or amaze (search "helicopter Matterhorn"). "Tokyo subway rush hour" can teach about cultural differences and you'll find it in my collection of 500 videos (more information at www.VeryCoolSites.com and my website for other free ebooks (www.TransformTeaching.org).

You are the station manager. My hope is that you will take over this important role and select what your children will watch. The list of 500 videos will expand, I'm sure, either because I'll find more cool stuff on the 'net, or you'll recommend something to me. TheEbookman@gmail.com.

PULLING TOGETHER

In Swahili, one of the national languages of Kenya, the word *harambee* means "let's all pull together." When money is needed to build a house or to send a child to school, there is a gathering, usually with food (*irio*, a mixture of peas and beans, is one of the dishes I noticed and it is eaten with *ugali*, corn flour dish). Let's all pull together. That's the sense I hope you get from these videos, ebooks and websites. We can pull this information together and move ahead.

This list of videos, websites and ebooks has some common themes. In this chapter I want to sit with you and focus on identifying some of these themes. In Rosenshine's list of 17 principles, this is the one called "Take time to review." Let's talk about some of these themes.

Let's start with an exercise. Take a blank sheet of paper and write three or four things that you've learned or heard in the videos. If you've been paying attention, you'll need more paper. For example, what did you get from Ken Robinson's presentation? What was the main idea of Dennis Littky's talk? What themes did Littky address in the first chapter of *The Big Picture* (in the ebook)?

I'll wait until you finish. I'll put a few photos on the next page and give you some links to some songs to click on to get you in the mood to take this moment. Take about four minutes for this exercise.

My nephew Scott Solochek has Music for Eating and Drinking and I really like the atmosphere in the video. http://www.youtube.com/watch?v=fKqvBw59Z_c



Here's his "Hallelujah" cover of the Leonard Cohen song. <http://www.youtube.com/watch?v=VStaP13RA7Q>

So, what themes did you find?

KEEP IN TOUCH

This book is incomplete. It was compiled on a deadline and so there are gaps. Let's think about how we can fill these gaps.

Subscribe to blogs. I've mentioned one blog in the list of websites. Here are some others:

www.connectedprincipals.com Read what your teachers are (or could be) reading. Share what you find. You might see something in a blog that sparks an idea in a teacher's head.

Read.

Ask principals at schools for their reading lists. What books have influenced them? If you don't have time to read the book, search a wiki summary of the book. Books.google.com will give you excerpts to read.

Look for youtube summaries of books. TED.com gives fifteen minutes to authors. Dan Pink and Ken Robinson have summarized some of

their key insights in several videos. Look up similar videos.

I dedicate this book (really, a booklet) to Dave Bowen, who listened to me give him some advice about a great school. I kept in contact with a student named Khan, who brought his daughter's work to me in 2010. I wrote to Khan on Facebook, telling him that I remembered him from a class two years ago. It was Khan's reply that pushed me to compile this book on a deadline: "Get something on paper. Give away this information."

Hello sir, how are you? I remember you every single day. You are one of the best AND nicest persons i have ever met. I am studying business adm. at UNILATINA Int College, AND working at the same place. I am eagerly waiting to see you again. God may bless you AND your family. Call me any time at 754 xxx xxxx..... My daughter is going to a gifted school. Thank you for remembering me

I'm happy for him and his child. He was in a class that I taught in May 2010 and I've learned much about the process of learning since then. What happens inside the heads of students. What misguided notions did I apply to him in his class of English? So I wanted to compile this information quickly in a format that many people recognize as more permanent than a text message or a link in an email message.

Thank you, Khan, for taking time to reply. I'm going to deliver this book to you when I get around to it.



What is that? Oh, it's a round tuit. You can find the link to getting this Tuit by going to www.TransformTeaching.org. I heard this joke on a Zig Ziglar audio cassette in 1983. Some advice is ageless.

What should I put in the last sentence of the book? What words could make the difference? On the last page of *The Big Picture*, Dennis Littky and Samantha Grabelle wrote; "Education *is* everyone's

business. You may now begin changing the world."

Tell me about interesting links so I can pass them on to other parents, teachers, students and principals. Let's improve what students see.

Oh, just one more video...

Search "**Dan Heath Change Fast Company.**" the three stages are "see it, so you can feel it and get the energy you need to make the change."
<http://www.youtube.com/watch?v=JhBzxy7CneM>



Let's get this video some more views.

How much is enough information and how much

preparation do you need for your journey. That's what is in the back of my mind as I write this.

What is the minimum amount of information that many readers need to move forward?

You will pick up resources along the way. For example, at least once a year, you can search on youtube and in a general web search for “Ken Robinson” and “Dan Pink” and “Dennis Yuzenas” to see what new has been posted. You will adapt to the terrain and you will pick up new information. You can subscribe to blogs mentioned in this book. You won't need this list of 10-10-10.

Here's a key point: **Learning takes place in moments.** Real learning (as Richard E. Clark points out) is when information becomes permanently stored in long-term memory. Not “I used to know that.” Learning shifts information from short-term memory (or working memory) to long-term memory. Richard E. Clark has given us the steps to achieve that goal. You can download this poster here:

<http://theindependenteducator.blogspot.com/2013/02/richard-e-clarks-observation-nothing.html>

The aim of all instruction is to add knowledge and skills to long-term memory. **If nothing has been added to long-term memory, nothing has been learned.**



Richard E. Clark, Putting Students on the Path to Learning
http://www.sti.org/rd/samencanad_calm/spring2012/Clark.pdf

How do teachers help students put information into their long-term memory?
Use fully guided instruction

Search for "Barak Rosenshine's 10 Principles of Instruction"

Dr. Clark recommends a list published by Barak Rosenshine and distributed by UNESCO. Yes, the same ebook that I listed in chapter two. I think it is principle 10: Repeat.

ABOUT THE CONTRIBUTORS

Many people suggested videos, ebooks and websites. In the expanded version of this book, more of them will be listed.

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Abraham S. Fischler fischler@nova.edu maintains a blog at <http://abe.TheStudentIsTheClass.com>. His free ebook can be found at www.Transform-Education.com.

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Steve McCrea TheEbookman@gmail.com aims to make school interesting. His slogan is "*A bored student means that a teacher needs more training*" He founded the International Network of Educators and encourages you to click the link at www.TransformTeaching.org.

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